



For Academic the 2023 academic year.



Sapporo Kaisei Secondary School

Educational Philosophy



Me, You, Everybody, each and all such a splendid sight.



Student Expectations

To value the ability to discover issues on one's own and to continue learning throughout one's life.

To value open-mindedness and to affirm the self and recognize diverse values.

To value the courage to challenge the unknown and to blaze our own trail.



Staff/Parent Expectations

To provide a continuity of learning throughout the six years of the school life and create an environment that promotes inquiry-based learning.

To utilize collaborative learning across a wide range of different age groups to create an environment where students can encounter and interact with a variety of cultures and backgrounds.

To use the six years of school life to create a safe and challenging environment while gradually expanding the scope of the school's educational program.

Purpose of Establishing School Educational Goals >

The school opened with the image of "independent, well-balanced, intellectual, moral and healthy Sapporo citizens, who will support Sapporo and Japan in the future and play an active role in international society, while maintaining the identity of having studied in Sapporo for six years of their school life."

Based on this image of the students we want to nurture, we have aim to have all of our educational activities at the school help students understand and accept the ideas and interpretations that are different from their own by facing their surprise and confusion when they encounter something different from what they are used to (You, Me, Everybody) and making adjustments and compromises (all such a splendid sight.).

In addition, we aim to nurture the abilities and spirit that students are expected to acquire through all educational activities at the school: "the ability to discover and solve problems, the ability to think, judge, and express," "a rich humanity, a broad international perspective, a spirit of attachment to Sapporo, and a desire to contribute to the community," and "the ability to create their own future". The roles that teachers, staff, and other adults should play in order to nurture these qualities are shown in the "Student Expectations" and the Staff/Parent Expectations"

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Message from the Principal

Welcome to the world of Sapporo Kaisei Municipal Secondary School!

Sapporo Kaisei Secondary School

Head of School, **Yoshiyuki Miyata**

Thank you for taking a look at our school brochure. Our school opened in April 2015 as the first public secondary school in Sapporo, inheriting the tradition of Sapporo Kaisei High School, which opened in 1962 and has accumulated 55 years of history. Two grades of students who graduated from elementary school and studied for six years at our school have already graduated.

This pamphlet contains the details of our unique education. We hope that you will take the time to look at these pages and get a sense of what life at our school is like.

Now, in the future, students will be expected to continue learning long after completing their schooling, and it is necessary for them to become "lifelong learners". In order to achieve this, it is necessary to repeatedly

engage in problem-based inquiry-based learning, in which students ask questions and solve problems on their own initiative.

Secondary schools, which are neither junior high nor high schools, have the following advantages: continuity of learning throughout the six years, learning with a wide range of students of different ages, and supervision over the six years. In order to take full advantage of these strengths and the time available due to the absence of a high school entrance examination, the school organizes the school into three stages: the foundation stage (Years 1-2), the fulfilment stage (Years 3-4), and the development stage (Years 5-6). In the foundation stage, students acquire the strategies and methods required for inquiry, in the fulfilment stage, students accumulate a variety of exploratory experiences, and in the development stage, students become aware of the depth of their learning and link it to their own future design. In addition, students from grades 1 through 6 live and study together in a single school building, allowing them to see how their current inquiry-based learning will evolve in the future. In addition, since we are able to watch over students for six years, we are able to provide a learning environment that is tailored to each student's individual needs and concerns in order to promote the

unique education of our school. Through this kind of learning, we nurture "independent Sapporo citizens who will support Sapporo and Japan in the future and play an active role in the international community."

In our classrooms, we see children discussing with each other through group work and giving presentations using reports and presentations they have prepared themselves. In order for this kind of inquiry-based learning to be effective, a model is needed. Therefore, the Sapporo Board of Education decided to use the International Baccalaureate (IB), an internationally standardized program, at our school, and in March 2017, the school launched the Middle Years Program (MYP), which is a program for grades 1-4. In March 2017, we became an accredited school for the Middle Years Programme (MYP), and in September 2018, we became an accredited school for the Diploma Programme (DP), which is a program for the 5th and 6th year levels. In September 2018, the MYP received an evaluation visit from the International Baccalaureate Organization (IBO), which offers the program, and the school was recognized for its educational activities based on the principles of the IB.

The upper school (Years 4-6) contains the school's "cosmo science" program, which specializes in science, mathematics, and English, continues the tradition of Sapporo Kaisei High School, and aims to provide students with a rich scientific education, logical thinking skills, and communication-oriented English language skills. The Super Science High School (SSH) program, which began its third term of designation this school year, has also started a new program for first-year students.

Furthermore, the school promotes its own educational philosophy called SELF, which aims to nurture children's independence through the experience of "making learning their own".

Finally, a message to all elementary school students who are thinking about enrolling. At our school, we are always looking for students who can answer the question, "What is it? Why? and explore the world on their own. Can you imagine yourself getting "excited" about such learning? Naturally you should discuss this with your family, but at the end of the day, it is up to you to decide whether or not you want to apply. We look forward to seeing you open the door to a world of inquiry-based learning.

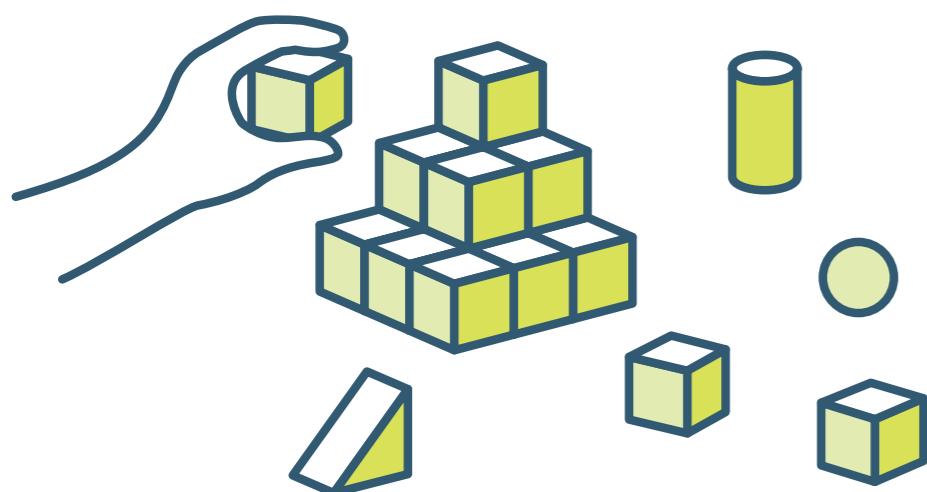
Think globally, act locally.

"Me and You" the protagonists of learning

With a global perspective,
let's do what we can close
to home.

Kaisei

Acquire the ability to
learn independently



6 Six years of
continued learning
→ P05

We hope that the days students spend at Sapporo Kaisei Secondary School are six fulfilling years. In the foundation stage (1st and 2nd years), students learn the basics of learning and experience the joy of learning. During the fulfillment period (3rd and 4th years), students will experience the expansion of learning and gain experience in inquiry. In the developmental stage (5th and 6th years), students deepen their learning and become aware of their growth. Why don't you encounter a new you across six years?



? Think about questions!
Inquiry Based Learning
→ P07

What do you do with what you know, learn, or wonder about in class? In inquiry based learning, you are the "protagonist of learning". You will take time to explore what you are interested in, and discuss it with your friends. Why don't you try this kind of learning?



Global Mindedness
Career Exploration
→ P09

At Kaisei learning to be able to design one's own future on one's own initiative is called "Career Exploration". Major study programs include "Sapporo Study," external fieldwork and "SSH". What kind of adults will you grow into through these activities?



An Internationally
Recognized Education
IB
International Baccalaureate
→ P10

The society in which you live is constantly changing. The IB is a learning program that will help you develop an international mindset and perspective. What will you explore and what skills will you acquire through these studies as you move into the future?



Coordinate Yourself.

You decide what challenges you will take on and how you will tackle them. That is what it means to "coordinate oneself".

Choose Yourself

Normally, students attend classes in attire of their own choosing. For ceremonies and other occasions, a navy blue blazer, emblem, white shirt, and tie are worn.

Choose Your After-school

After-school is a time for you to try something that interests you. Whether it is club activities, after-school units, or student council activities, you can decide what you would like to do.

I am sure you will meet many senior students after school.

Through the interaction of such a wide range of different age groups, students get a feel for the shape of their future.

6 Years of Continued Learning

At Kaisei, the six years are divided into three phases: the "foundation stage" (grades 1 and 2), the "fulfilment stage" (grades 3 and 4), and the "development stage" (grades 5 and 6). In each of these stages, students will grow and develop based on the "SELF" educational philosophy, while placing importance on the image they have of themselves and who they want to become.

Stimulating Experience and Learning for the Future

SELF

3SHIFT

Preparing for SELF

Foundation Stage 1st and 2nd year

Stand on one's own feet

- Be able to consider surroundings.
- Be able to "step out" independently

From the foundation to the development phase, each year group is made up of four classes divided into smaller groups of six teams for classes and educational activities.

Fulfilment Stage 3rd and 4th year

Develop independence

- Have your own axis
- Acknowledge the others' axes



Fruition of SELF

Development Stage 5th and 6th year

Working for Society

- Working for benefit of oneself
- Work for benefit of others

Curriculum corresponding to the International Baccalaureate (IB) education program 2022

Foundation Stage

1st year

2nd year

Fulfilment Stage

3rd year

4th year

Development Stage

5th year

6th year

5th year

6th year

Specialized Department of Science, Mathematics and English (Department of Cosmoscience)

Credit system (design your own learning)

Japanese DP*4

I P (our unique exploration program)

MYP

1	Japanese (Language and Literature)	Japanese (Language and Literature)	Japanese (Language and Literature)	Modern Japanese Language (Language and Literature)	Physical education	Physical education
2	Society (Individual and society)	Society (Individual and society)	Society (Individual and society)	Language and Culture (Language and Literature)	Health	Health
3				Geography Comprehensive (Individual and Society)	GP2 English B HL	Comprehensive English II/III
4				Public Co (Individual and society)		
5						
6						
7						
8	Mathematics (Mathematics)	Mathematics (Mathematics)	Mathematics (Mathematics)	Science and Mathematics I (Mathematics)	GP5 Mathematics HL	
9	Science (Science)	Science (Science)	Science (Science)	Science, Mathematics and Physics (Science)		
10	Music (Art) 45 hours	Music (Art)	Music (Art)	Science, Mathematics and Chemistry (Science)		
11	Fine Arts (Art) 45 hours	Fine Arts (Art)	Fine Arts (Art)	Science, Mathematics and Biology (Science)		
12	Health and Physical Education (Health and Physical Education)	Health and Physical Education (Health and Physical Education)	Health and Physical Education (Health and Physical Education)	Science Mathematics Geology (Science)		
13	Technology and home economics (design) 40 hours	Technology and Home (Design)	Technology and Home (Design)	Music/Art/ Calligraphy I (Art)	GP3 History SL	
14				Physical Education (Health and Physical Education)	GP1 Literature A SL *5 /GP4 Science SL	
15	English (Language Acquisition)	English (Language Acquisition)	English (Language Acquisition)	Health (Health and Physical Education)		
16	Information skills *2 (design)	Information skills *2 (design)	Communication design skills *2	Family Basics (Design)		
17	Morals	Morals	Morals	Information I (Design)		
18	Cosmo Project I *3 50 hours	Cosmo Project II *3	Cosmo Project III and IV *3			
19	Homeroom	Homeroom	Homeroom			
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						

*1 The numbers in parentheses in MYP are the names of IB subjects.

*2 This is a unique subject at this school. 1st year information skills covers the information area of the technology field of "Technology and Home Economics" and one credit of "Society and Information".

*3 Cosmo Project = "Integrated Study Time". 4th year is "Integrated Inquiry Time". The enrichment period is a joint 3rd and 4th year course. Note that 2 credits of Cosmo Project IV in the 4th year will be implemented as a subject of the school-set subject "SSH".

*4 Students who choose Japanese DP will take subjects GP1 to GP6, EE, TOK, and CAS until the first semester of the 6th year, which are required for the qualifying examination. In addition, they will take English B and at least one more subject in English. The subjects that can be taken in English are Mathematics, Physics, Music, and Art. Mathematics and Physics can also be taken in Japanese.

*5 If you take GP1 Literature A with HL, you will select one SL for GP4 Science. In addition, if you take HL in Science, Literature A will be SL. You cannot take both "Literature A SL" and "Literature A HL".

*6 If you choose "Music SL" or "Art SL" in GP6, you must choose 2 subjects not studied in GP4 from Science, Mathematics, Physics, Chemistry, or Biology in the second semester of the 6th year. In addition, if GP6 is not selected, two GP4 subjects will be selected.

*7 DP CAS and IP CAS are not scheduled on a weekly basis; DP CAS is conducted continuously for 18 months from the 5th year to the 6th year, and IP CAS is conducted continuously for 12 months in the 5th year.

*8 IP "TOK (Theory of Knowledge)" is offered in one session for 3 credits in the 5th year and 1 credit in the first semester of the 6th year. IP students who choose "TOK (Theory of Knowledge)" may take the DP qualification examination to obtain a Certificate of Attendance.

Abbreviations: GP = Group, HL = Higher Level, SL = Standard Level

05

06

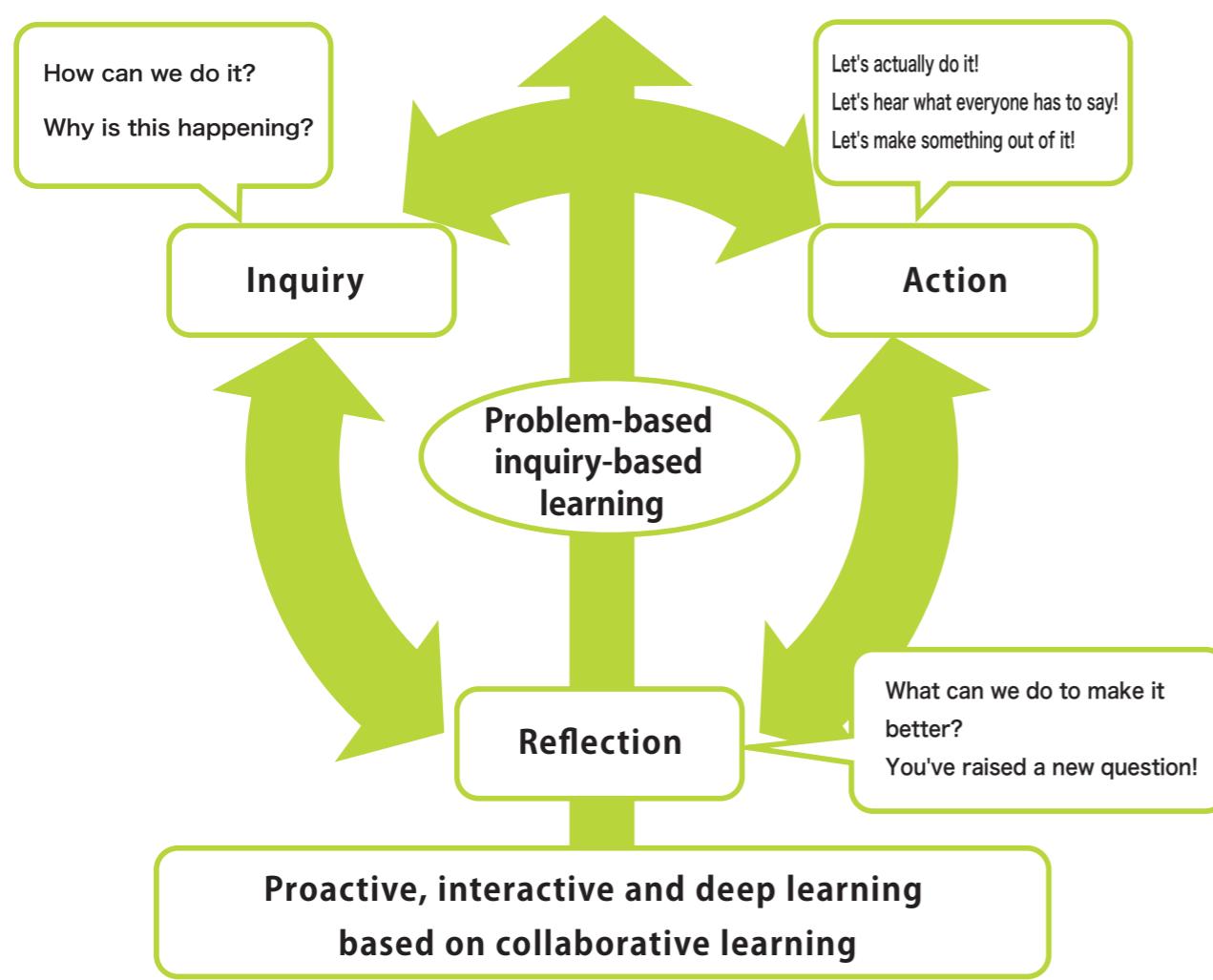
Create your own study style!

What is inquiry-based learning?

Inquiry-based learning in our school is centered on "independent, interactive, and deep learning" based on collaboration. In this style learning, students discover principles and laws through group discussions, and arrive at new ideas by relating and refining their knowledge. In addition to acquiring knowledge and skills in class, emphasis is also placed on putting them to use through presentations and discussions. The IB learning cycle, in which "inquiry -action -reflection" is an interactive process, is conducted over a series of lessons, and it is important for students to learn how to learn over the six years in order to become independent learners.

What is an independent learner?

- Someone with the ability to discover issues on your own and continue to learn throughout your life!
- Someone who is self-affirming and open to diverse values!
- Someone with the courage to challenge the unknown, and to explore one's own path!
- Someone who understands qualities, abilities, and methods of approaching learning!



Feeling connected to society

Become an independent learner

MYP
Middle Years Programme

ib Middle Years Programme

Foundation Stage
Fulfilment Stage

3SHIFT

In grades 1-4, the foundation and fulfilment stages, students study the International Baccalaureate MYP, which is aligned with the school's vision of inquiry-based learning and includes elements that will help students become independent learners throughout their lives.



Eight subject groups

Language & Literature
Language Acquisition
Individuals & Societies
Science
Mathematics
Arts
Design
Physical & Health Education

MATH

INDIVIDUALS AND SOCIETIES

LANGUAGE AND LITERATURE

SCIENCE

ARTS

DESIGN

PHYSICAL & HEALTH EDUCATION

Personal Project

It is the culmination of four years of inquiry-based learning throughout the MYP and allows students to set a theme based on their own interests. Through this research, students will learn the fundamentals of the research process and the elements and skills necessary to make it a success. Projects are shared with other students and parents through presentations.



Service as Action

In the IB, the emphasis is on actually applying what has been learned in the community and society. Applying the knowledge will lead you to reaffirm the importance of what you have learned, which in turn will drive you to the next stage of your studies. Deepening interactions with many people through service is also a great experience.

Development Stage: Choose between DP (Diploma Programme) and IP (Inquiry Programme)



Diploma Programme

DP is an International Baccalaureate programme for 5th and 6th year students. By completing the prescribed curriculum and passing the final exam, students can obtain an internationally recognized university entrance qualification (International Baccalaureate). Students can use their final exam results to gain admission to domestic and international universities.

Inquiry Programme

IP is the school's unique Inquiry Programme for 5th and 6th year students, in which students independently choose from a variety of subjects (subjects stipulated in the Courses of Study and subjects set by the school) based on their own career design, and study in an exploratory manner. (See page 6 for subjects to be selected.)

Globalism

Globalization is an everyday topic nowadays

Aim to be a person who can contribute to society with an international sense and perspective.



Our school has the "Cosmo Science Department" specializing in science, mathematics, and English, based on the philosophy of "developing students to become world-changing adults with scientific and logical thinking skills. As an SSH school, we conduct various activities such as themed research and off-campus training."



What is Super Science High School?

In addition to implementing advanced science and mathematics education in the upper school, we promote joint research with universities as well as initiatives to foster internationalism. In addition, we will develop teaching methods and teaching materials that will enhance creativity and originality. (From the HP of the National Institute of Science and Technology)

■ Through the development of education centered on six years of integrated inquiry activities, we nurture learners to become future scientific leaders			
Activities in Years 1&2 "Trial and Error" Project Inquiry into Personal Interests	Activities in Years 3&4 Pre-Cosmo Science Inter-grade Science Project	Activities in Years 5&6 CosmoScience / CosmoEssay Advance research activities and Academic Paper writing	Out-of-school Activities Geoscience Field Observation Observation practice of geological strata in Sapporo City
■ Develop interdisciplinary education with an emphasis on environmental studies and international understanding to nurture learners with a global perspective.			
Field Trips Yakushima Project Jomon Cedar Trekking	Overseas Training Germany Project Training on Germany's approach to environmental issues	GSI Training Tsukuba Project	Thailand-Japan High School Student Fair Presentation exchange meeting with our sister school in Thailand
■ By collaborating with other schools, we will foster scientifically motivated learners, and at the same time, we will conduct activities that will help revitalize the local community.			
Research presentations SSH and Cospo Achievement Report Meeting Whole school presentation	Collaboration with other schools Cosmo Kids Seminar Poster presentation at Odori Underground walking space	Chikaho Project Presentation exchange to neighboring elementary schools	Environmental Science Field Training Joint activities with city high schools

Career exploration study
(career education)

i-Project

We cultivate the ability to interact, think critically, make judgments, work collaboratively, and develop a sense of vocation and work ethic necessary to live in a rapidly changing, diverse, and complex society.

Social and occupational independence are fostered in career education

● Relationships social skills

● Self-Management
The ability to manage one's own studies

● Problem Solving
The ability to respond to issues and overcome problems

● Career planning skills



Sapporo Kaisei Municipal Secondary School and the International Baccalaureate (IB)

The International Baccalaureate (IB) is an internationally standardized educational program organized by the International Baccalaureate Organization to foster young people who can contribute to a peaceful and better world through multicultural understanding and respect. The Middle Years Program (MYP) is a secondary education program that emphasizes ATLs (Approaches to Learning) and 16 concepts. Through cooperative learning, students

develop not just cooperative learning skills, and knowledge in each subject area, but also a creative and developmental approach to learning. From the 5th and 6th grades, students may choose either the Diploma Program (DP) in Japanese or the Inquiry Program (IP) which is the school's own program. The DP course follows the IB's own program of study, while the IP course is an inquiry-based course that incorporates content from national curriculum.

As of March 2017, the school became the first MYP accredited public school in Japan.

In addition, as of September 2018, the school was accredited as a DP school.

Thinker

Inquirer.

Knowledgeable

Caring

Balanced

Communicator

Open-Minded

Principled

Risk Taker

Reflector



Students and staff at Kaisei are expected to live and work with the IB's Learner Profile in mind.

Foundation Stage

- SA (Service as Action)
- Self-presentation (Parent-teacher meeting)
- Studies about "Life"
- Wellbeing Time
- Company Visit/Tour
- Overnight Trip to Niseko
- Future Job Session (Deepen understanding of work and occupations in society)

Fulfilment Stage

- SA (Service Activities)
- Self-presentation (Parent-teacher meeting)
- Studies about "Life"
- Wellbeing Time
- Work experience
- Overseas field trip
- Future Job Session (Explore social issues and challenges with a view to contributing to society through work, and present an ideal vision of the future.)

Development Stage

- CAS (creative, physical, and service activities)
- Self-presentation (Parent-teacher meeting)
- Studies about "Life"
- Wellbeing Time
- Career community (joint career exploration across different grades)
- Future Job Session (Explore the thoughts and actions that are also necessary for you to live as yourself, and contribute to a better society and self.)

The joy of learning and meeting people...

SCHOOL MAP

Look! the school building is full of them!

An environment where anyone can feel free to ask for advice

Communication hall

There is an open space called the Communication Hall in front of the staff room where you can talk with teachers about various topics. There is also time for educational consultation after school.

Counseling room

If you have a problem, you can talk to a counselor. Counseling rooms allow you to talk without worrying about the eyes and ears of others around you.

Everyone's friends.

There is a lounge on each floor. It will be where you can learn with friends, talk about after-school activities, and make other fun memories.

Subject zone

Classrooms for each subject are arranged as **subject zones** and are marked in Japanese and English.

Students move from one classroom to another depending on the class.

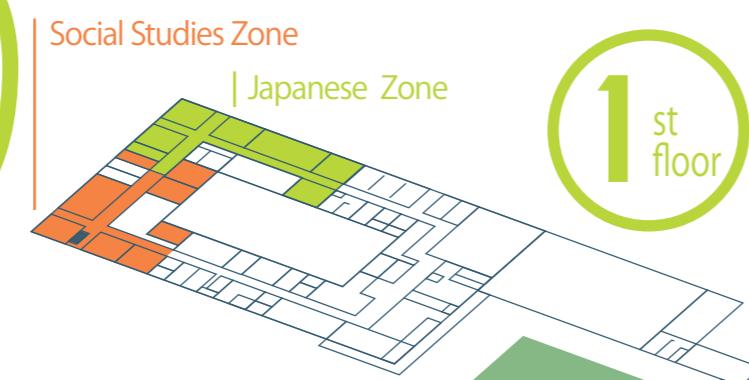
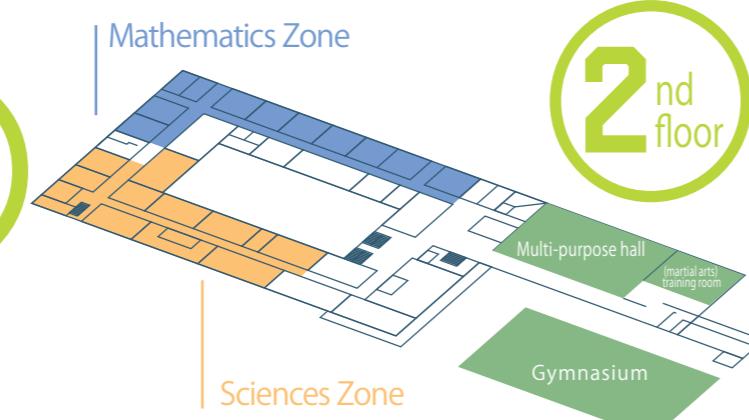
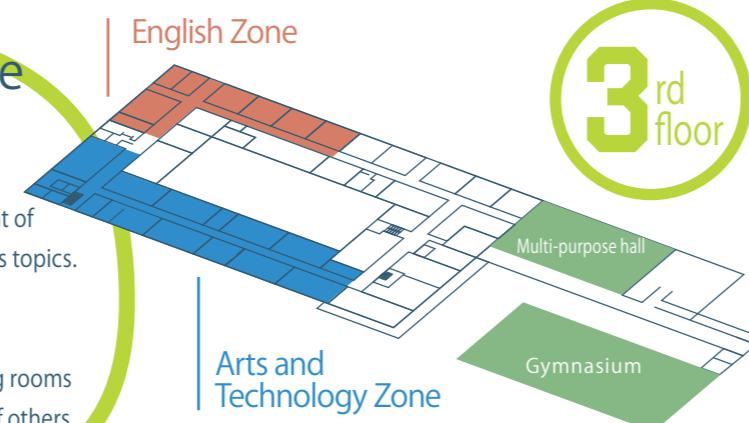
There are posters and pieces of work created in class that show the fun of inquiry-based learning.

Stroll through the school building, designed around a courtyard, and find your favorite spot.

Learning Expansion

Media Center, Computer Room, CALL Classroom

The media center has many books and sometimes classes. In addition, the computer room and CALL classrooms are used for classes on information and English.



Internet access via wireless LAN

You can use a tablet device in any classroom. If there is something you want to look up or don't understand, you can always get a hint or answer.

3rd floor

2nd floor

1st floor

A day at Kaisei...

Four "sessions" of classes per day.

Contents	Time
Arrive at school	7:30~8:25
Attendance confirmation	8:25~8:30
Movement and morning reading	8:30~8:40
Session 1	8:40~10:20
Session 2	10:30~12:10
Cosmo time (including school lunch and lunch time)	12:10~13:10
Session 3	13:10~14:50
Session 4	15:00~16:40
Dismissal from school	Grades1-3 18:00 Grades4-6 18:30

*Two 50-minute sessions will be considered as one session.

Each student has an entrance locker and a lounge locker!

Cosmo time is a time where you can coordinate with friends about class activities, committees, and clubs.

After School Unit

May change each year.

- Idea Development Team
- Psychological Exploration Group
- Chemistry Experiment Team
- International Exchange Group
- Astronomy Group
- Biology Group
- Japanese Poetry Club

After school with seniors.
You can do these activities!

External Clubs/Units/Teams (from 3rd year)

First and second year students can work in the following committees.

- | | |
|-------------------|----------------|
| ● Student Council | ● Broadcasting |
| ● Newspapers | ● Library |
| ● Volunteering | |

Club activities

The following clubs and teams participate in various competitions

- Orchestra
- Art Club
- Drama Club
- Calligraphy Club
- Tea ceremony club
- Baseball team (upper and lower school)
- Men's Basketball Club
- Women's Basketball Club
- Men's Badminton Club
- Women's Badminton Club
- Track and Field Club
- Soccer Club
- Men's Tennis Club
- Women's Tennis Club

*Participation in competitions that require the approval of the school and the guidance of an advisor for club activities not established by the school is not permitted.

*The school will not be opening any new divisions.

Subject Center

The subject zone has a **subject center**. You can ask questions or seek advice about your studies.

School Events

From the entrance ceremony to the completion ceremony, there are many events during the year.



*Events may be canceled, postponed or changed due to new coronavirus infection or other reasons.

» Traveling events (planned)

2nd Year Overnight training in Hokkaido 2 days 1 night

Aim	With a focus on Hokkaido, where we live, students will learn onsite about distinctive town development and initiatives with ties to foreign countries. This overnight training is the culmination of two years of foundation stage studies.
Period of Implementation	November
Training Destination	Niseko

4th Year Overseas field trip 6 days 5 nights

Aim	Through class exchanges with local students, students will acquire the skills necessary to be active on a global scale. This is an opportunity for students to interact in English in real-life situations.
Period of Implementation	March
Training Destination	Malaysia Course Vietnam Course



Life at Sapporo Kaisei

Daily Life Q&A

Q Is it possible to commute to school by bicycle?



A After learning good traffic safety during the foundation stage, students are allowed to ride bicycles to school from the third grade.

Q What is the difference between a team and a class?

A Regular classes are conducted in teams of 26/7 students, providing close attention and support to each student. In addition, lunch and other activities are conducted in classes of 40 students, allowing students to interact with more friends.

Q What is the cost to parents after enrollment?

A The cost of various expenses, etc. for six years is about the same as that of public junior high schools and public high schools in Sapporo.

Q Do you have 4 sessions of classes every day?

A Not every day. It varies by grade and day of the week, and some days the students are dismissed from school after lunch. In addition, students in grades 1-3 have educational counseling time after school each day.

Q Can I participate in competitions such as junior high or high school athletic federations in events that are not part of my school's club activities?

A You are not allowed to compete. Club activities not established by the school are not allowed to participate in tournaments that require school approval and guidance from a school supervisor.

Q Are there any new club activities that are not currently offered at the school that will be opened in the future?

A The school will not be opening any new divisions.



Details will be announced on the school home page.

Scheduled School Information Sessions

July 23 (Saturday)
School Explanation and Classroom Observation

September 10 (Saturday)
Distribution of admissions information and taster sessions.

Venue Main School Building

Target Current 6th grade elementary school students and one parent/guardian

Admission Selection

Aptitude required of applicants

- Self-driven motivation for learning
- Sufficient ability to think, make judgments, and express oneself in order to solve problems.

Number of students to be admitted

160 persons

Must meet both of the following requirements

- Those who are expected to graduate from elementary school or an equivalent school in March 2023 (or those who have been approved in advance by the principal of the secondary school).
- Those who have an address in the school district with a parent or guardian (a person with parental authority or a guardian of a minor) at the time of application, and who are certain to continue commuting to school from the school district after enrollment.

School District

Sapporo city area

Application period

Monday, November 7, 2022 - Friday, November 11, 2022

*Only mailed applications will be accepted, postmarked by November 11.

Application Process

- Receipt of application guidelines (distributed from September 10, 2022)
- Confirmation of eligibility to apply (if you are unsure of your eligibility, please inquire as soon as possible).
- Request the elementary school in which you are enrolled to prepare the "Student Report" necessary for application (it takes time to prepare this document, so please do so as soon as possible).
- Fill out the application documents (application form, statement of reasons for application, return envelope address, etc.)
- Mail the application documents (make sure the documents are complete and adhere to the application acceptance period).

Selection Process

Preliminary Examination (Aptitude test) January 11, 2023 (Wed.)

- Aptitude Test I (45 minutes): Examines thinking, judgment, persistence, etc.
- Aptitude Test II (45 minutes): Tests the ability to express oneself, find and solve problems, etc.

*Selection is based on the results of the Aptitude Test, the "Statement of Reasons for Application," and the "Student Report" with up to twice the number of successful applicants (320) passing the initial screening.

Second stage inspection (group activity) January 21, 2023 (Sat.)

Group Activities

Through group activities in a classroom format, we will examine group communication skills and responsiveness to inquiry-based learning.

Announcement of prospective students January 27, 2023 (Fri.)

Posted on the school website

The information on this page represents current plans.

For details on the admission selection process, please refer to the "Application Guidebook" distributed from September 10.

Origin of the School Emblem

- We want students to cherish their identity as a Japanese citizen.
The words "KAISEI" and "SEKAI" are contained within the emblem.
- While cherishing their identity as Japanese citizens,
we want students to also spread their wings to the world".

Design/Hiroji Sasaki, Japanese painter and 6th graduate of Hokkaido Sapporo Kaisei High School

School Emblem



Origin of the school name "Kaisei"

- The name "Kai-butsu Seimu" is derived from a passage in the I Ching, one of the "Four Books and Five Classics," a Confucian scripture.
- It means "to spare no effort to pave the way (kaibutsu) and to work hard (seimu) until one's duty is fulfilled (seimu)."
- The goal of the program is to nurture people who will open and develop their talents and build a new society.

School Principles

Mountains, sky and earth, know eternity!

The schools outlook on its motto is that "No interpretation or annotation is needed. Each student is free to interpret it as he or she sees fit." The school motto was established by Mr. Ichiro Sakai, the first principal of Sapporo Kaisei High School in Hokkaido, with the wish that "I will create myself and find the truth, and that I will nurture the next generation.

School song

School song

Lyrics by Shuntaro Tanikawa

Composed by Mutsuro Shishido

I

Mountains, sky, and earth

While answering the endless questions

How should we live today?

Ideals are high at heart

Kaisei Sapporo,

where we learn together

II.

City, country and world

While studying the teachings of history

How should we live tomorrow?

Hoping to one day flap my wings

Kaisei Sapporo,

where we grow up together

III

Sea, wind and us,

While embracing the worries of youth

How shall we live?

Sometimes alone in the face of a blizzard

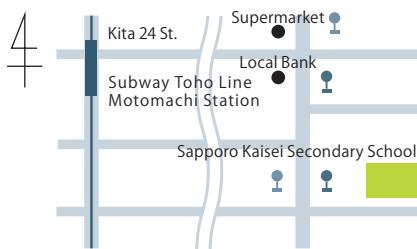
Kaisei Sapporo,

which we love together today

The Birth of the School Song

The school song of Hokkaido Sapporo Kaisei High School was established on December 5, 1964, with lyrics by Shuntaro Tanikawa and music by Mutsuro Shishido, and since its establishment, it has been sung loudly and long as the pride of Kaisei High School students. At the 50th anniversary celebration of Kaisei High School held in 2012, lyricist Shuntaro

Tanikawa proposed to revise "Kaisei High School" to "Kaisei Sapporo" on the occasion of the reorganization to a secondary school, and on the occasion of the establishment of Sapporo Kaisei Municipal Secondary School in April 2014, we decided to use this as our school song to continue the tradition of Kaisei High School. It was decided to use it as the school's anthem.



Access

1-1, Kita 22-jo Higashi 21-chome, Higashi-ku, Sapporo 065-8558, Japan

○Get off at Motomachi Station on the Subway Toho Line and walk about 15 minutes.

○Take Chuo Bus Motomachi Line (East 70) from Kita24jo Station on the Namboku Subway Line. Get off at Kita 24-jo Higashi 21-chome stop and walk 3 minutes.

○Take the Chuo Bus Okadama Line (Higashi 61)/Kitasatsunae Line (East 79) from Kanjyodori Higashi Station on the Subway Toho Line, get off at the Kaisei Secondary School stop, and walk 1 minute.



Sapporo Kaisei Secondary School

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