

GP2 Language B – English (Higher)

Year 1

Unit 1: Citizens of the World	How our identities are shaped by cultural factors
Unit 2: Technology and Human Interaction	How technology influences communication
Unit 3: Climate Change	The causes and effects, and possible solutions
Unit 4: Migration	The reasons behind it, and the effect on societies
Unit 5: Partners for Life	Cultural perspectives on marriage and partnership
Unit 6: Responsible Travelling	The impact of tourism, and analysis of ecotourism

Year 2

Unit 1: The Future of Jobs	The effect of technology and globalisation on work
Unit 2: Extreme Sports	What leads people to push themselves to their limits?
Unit 3: Disappearing Languages	What is lost when languages disappear?
Unit 4: Future Humans	Ethical questions that come with scientific progress

Course Objective

In this course students are expected to develop their ability to communicate in English through the study of a range of topics related to current issues and themes. A key focus in the course is that students also develop their intercultural understanding and respect for cultural diversity in order to prepare them for their future studies, career paths and global engagement.

Course Outline

There are five prescribed themes in the Language B course: Identities, Experiences, Human Ingenuity, Social Organisation, and Sharing the Planet. These five themes are explored through the units shown above. In addition, two literary works are studied in the course, but not with the aim of literary criticism. Students will gain an insight into other cultures and have opportunities to express their opinions through this experience, while being exposed to authentic and descriptive language usage.

Teaching and Learning

Throughout the course, receptive, productive and interactive skills will be developed. Students will be expected to show their understanding of authentic written and audio texts, and to produce a range of oral and written texts. There will be an emphasis on conceptual understanding. How will the language you use vary, depending on your audience, purpose or the context? What conventions are found in different text types such as blog posts, e-mails or proposals? It is hoped that this course will provide students with intellectual engagement, reinforce their enjoyment of language learning, and offer opportunities to further develop their ATL skills.

