

Hi. My name is Peter Lambert. I was looking forward to teaching you from the get go (beginning of term) but this darn virus arrived. I am still looking forward to teaching you, but I want to get to know you (a little) in the meantime. Please e-mail the document to this address: kiyota-h●sapporo-c.ed.jp (●の部分を@にしてください) (件名は必ず「Peter's task」にしてください。本文中にクラス、出席番号、氏名を入れてください。) Yamazaki Sensei will then forward your replies to me.

The topics are 1) your English learning goals and 2) your self-study topic from 2nd year. The self-study project was the one where the ALTs were to be your audience, in mid March, but the event was “coronavirused” (You’re right; it’s a made up word.)

The first topic is an oldie and a goodie for teachers in North America: What are your English learning goals? By goals I mean your short and long-term learning goals. The research tells us that it is easier to succeed in a course or advance in a second language if we set goals. An example of a short-term goal might be to pass an Eiken test of 2nd or pre 1st grade. A long-term goal might be to work in an international company or enter a respected university with a challenging study abroad programme. The idea is that you set and write down your goals.

Part 1.

Please write out your short and long-term goals. Of course, these need not be carved in stone (permanent) and so if your goals are only tentative and you’re not absolutely sure, that’s okay; just write down whatever is meaningful to you now. You can use this format below.

My short-term English learning goal is _____

_____.

My long-term English learning goal is _____

_____.

Part 2. Only for global course students

The second topic involves the research project that you investigated and prepared a slide presentation – talk for. It is in two phases.

Phase I

Tell me the key W-5s (What , Why, Where, Who, When & Where) of your research topic.

What is the topic? _____.

Who is especially affected by this issue?

_____.

Where or in which regions of the world is this topic of concern?

_____.

Why is it an issue or concern to you, and should it be to others?

_____.

What needs to be improved and what can we do to make the situation better?

_____.

Phase II

This part is only speculation (what you imagine) on your part, because you did not get to present your research to the ALTs in mid-March.

What was your desired outcome for your ALT audience, in other words, did you want your audience to change - its thinking or behaviour or both regarding your research topic, and why?

_____.

_____.

What were your takeaway messages for your audience? In other words, what did you want your audience to remember about your research topic and what you learned from your research? Give the top 2.

1. _____.

_____.

2. _____.

_____.

