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Graduation Research Essay – Rubric

Introduction		
Hook sentence	/4	/15
Topic Introduction / Description	/5	
Thesis Statement	/6	
Body 1		
Topic Sentence	/3	/15
Supporting sentences	/4	
Detail, examples	/4	
In-text references	/2	
Conclusion Sentence	/2	
Body 2		
Topic Sentence	/3	/15
Supporting sentences	/4	
Detail, examples	/4	
In-text references	/2	
Conclusion Sentence	/2	
Body 3		
Topic Sentence	/3	/15
Supporting sentences	/4	
Detail, examples	/4	
In-text references	/2	
Conclusion Sentence	/2	
Body 4		
Topic Sentence	/3	/15
Supporting sentences	/4	
Detail, examples	/4	
In-text references	/2	
Conclusion Sentence	/2	
Conclusion		
Main conclusion	/3	/15
Body 1-4 summaries	/8	
Final statement	/4	
Penalty for new ideas	-2 <small>per idea</small>	
Other		
Reference list correct	/2	/10
Content	/3	
Formatting	/2	
Spelling and grammar	/3	
Total score		/100

Explanation of Rubric

● **Intro**

➤ **Hook sentence (4)**

- ✧ There is an attention-getting sentence that is related to the topic of the essay (4)
- ✧ There is an attention-getting sentence but the relevance to the essay is weak (2)
- ✧ There is an attention-getting sentence but it is too broad and fluffy (2)
- ✧ An attention-getting sentence is totally irrelevant / There is no hook sentence (0)

➤ **Body 1-4 introductions (2 per an introduction of a body)**

- ✧ There is at least one sentence clearly introducing the body with topic and comment (2)
- ✧ Only the topic of a body is introduced (1)
- ✧ There is a sentence introducing the body but the point is not well mentioned (1)
- ✧ There is no introduction of a body (0)

➤ **Main idea (3)**

- ✧ The main idea is written and is clearly related to the content of the essay (3)
- ✧ The main idea is written but the point is not well mentioned (2)
- ✧ Only the topic is mentioned in the main idea sentence (1)
- ✧ There is no main idea sentence (0)

● **Bodies 1-4**

If a body consists of two or more paragraphs, take the best except for in-text references

➤ **Topic Sentence (3)**

- ✧ Topic sentence has "topic + comment", and clearly introduces the content of the body (3)
- ✧ Topic sentence seems to have topic and comment but the point is not well mentioned (2)
- ✧ Topic sentence shows only what the topic is (1)
- ✧ There is not sentence which seems like a topic sentence

➤ **Supporting sentences (4)**

- ✧ There are at least two main supporting sentences that support the topic sentence. (2 per a supporting sentence, 1 can be marked for a not-good-enough supporting sentence)

➤ **Detail, examples (4)**

- ✧ Each supporting sentence is explained with more detail from the student's research, as well as specific examples and/or statistics (2 per a detail/example, 1 can be marked for a not-good-enough detail/example)

➤ **In-text references (2)**

- ✧ Every example/statistic that is from the student's research, or is a quote not in the student's own words has an in-text reference (at least two; 1 per a in-text reference)

➤ **Conclusion sentence (2)**

- ✧ Content of the body is summarized with a sentence that is not a copy of the topic sentence (2)
- ✧ There is a concluding sentence, but it is almost the same as the topic sentence (1)

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- ◇ There is no sentence which is like a concluding sentence (0)

● **Conclusion**

➤ **Main idea (3)**

- ◇ The main idea is written and is clearly related to the content of the essay and is not copied from the introduction (3)
- ◇ The main idea is written but the point is not well mentioned (2)
- ◇ The main idea is written but almost a copy from the introduction (2)
- ◇ Only the topic is mentioned in the main idea sentence (1)
- ◇ There is no main idea sentence (0)

➤ **Body 1-4 summaries (2 per a body)**

- ◇ All bodies have at least one sentence clearly summarizing them, and are not copied from the introduction (2)
- ◇ There is a sentence summarizing a body, but almost the same as in introduction (1)
- ◇ Only the topic of a body is introduced (1)
- ◇ There is a sentence introducing the body but the point is not well mentioned (1)
- ◇ There is no introduction of a body (0)

➤ **Final hook (4)**

- ◇ There is a memorable sentence to finish, which is not copied from the introduction (4)
- ◇ There is a memorable sentence to finish, but almost same as the hook in the introduction (2)
- ◇ There is a memorable sentence but the relevance to the essay is weak (2)
- ◇ There is a memorable sentence but it is too broad and fluffy (2)
- ◇ A memorable-like sentence is totally irrelevant / There is no hook sentence (0)

➤ **Penalty for new ideas (-2 per idea)**

- ◇ The conclusion is a summary only, there should be no new ideas

● **Other**

➤ **Reference list correct (2)**

- ◇ The reference list is consistent (1) and in alphabetical order (1)

➤ **Content (3)**

- ◇ Essay content is appropriate (1), related to the topic (1), and written in the student's own words (1)

➤ **Formatting (2)**

- ◇ Title centered, Century size 12 font, やや狭い margins, new paragraphs indented (2)
- ◇ Not doing the two or more of the above (1)
- ◇ Not doing the three or more of the above (0)

➤ **Spelling and grammar (3)**

- ◇ The spelling and grammar is consistently accurate and does not interfere with meaning (3)
- ◇ The spelling and grammar sometimes confuses the reader (2)
- ◇ There is a completely un-understandable part due to the spelling and grammar (1)
- ◇ Some parts are un-understandable due to the spelling and grammar (0)